

High-performing A-rated District



Rosenwald Elementary School 2023 - 2024

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



EDUCATE • AFFIRM • INSPIRE



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:



- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.

How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



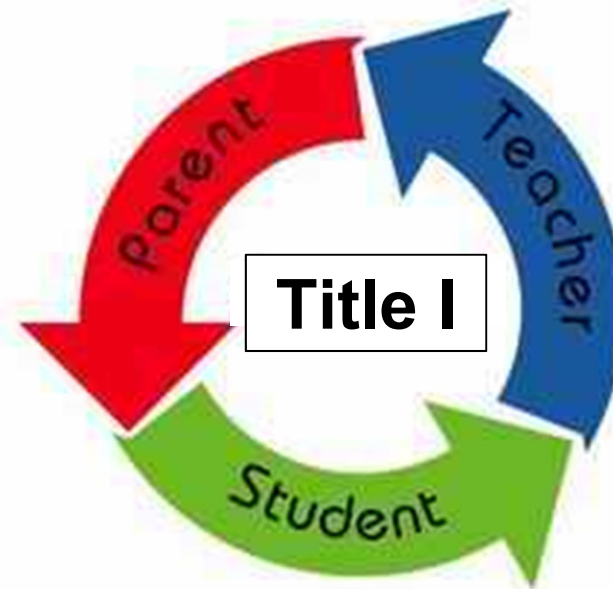
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

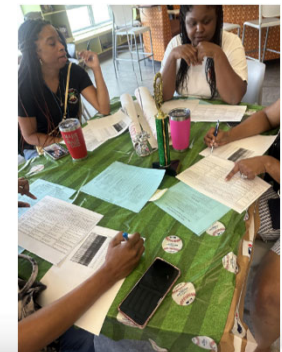
- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Summarize the school's SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*



Show off your Title I program!



FY21 – FY23 ELA DATA

Inst Sup	School #	School	Grade	% Level 3-5 FY21	% Level 3-5 FY22	% Level 3-5 FY23	Diff
Glades	1321	Rosenwald Elementary	03	32%	35%	15.4%	-19.6
Glades	1321	Rosenwald Elementary	04	32.1%	58%	59%	1.0
Glades	1321	Rosenwald Elementary	05	30.3%	46%	46%	0.0



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction

- Teaching position(s)

Math Resource

Single School Culture Coordinator (SSCC)

- Extended learning opportunities

Tutorial programs

- Technology and supplies

Resources & Materials in Math, Science, & English Language Arts



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

How will the school increase home-school communication?

What are the different academic trainings parents and families could attend?

- **Professional Development**

- Coaching position(s)

Discuss the work he/she/they do to impact classroom

instruction to increase student achievement



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan



- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families

PFEP

Rosenwald Elementary School 2023-2024 Parent and Family Engagement Plan Summary

Parent and Family Engagement Mission Statement

Rosenwald Elementary believes in bridging the gap and improving relationships between parent, school and community, which empowers families to become proactive in their child's education on a continuous basis. Our school does this by providing information, training and assistance through family/parent education courses, activities and referral services.

Annual Title 1 Meeting

Each year, families are invited to attend this meeting at the beginning of the school year to learn more about our school wide Title 1 Program and the requirements of Title 1. Our meeting this year will be on October 11, 2023 at 5:30 p.m.

Parent and Family Engagement Trainings

Based on family survey input, we will provide the following activities to assist families in understanding the state curriculum and assessments to help families support their children's academic achievement.

- **Differentiated Instruction** will allow parents to familiarize themselves with the concept of Differentiation Small Groups in Instruction and to explore the teaching methods and strategies that their child utilizes in their classroom(s).
- **Partnering to Promote SLL** where Parents will learn what SLL themes will be taught this year and be encouraged to reinforce the skill development taking place at school.
- **Math Science Curriculum Night** will allow Parents to learn and utilize strategies, manipulatives, Labs, experiments, and other resources; they can use at home to reinforce what the students learned at school.

Shared Decision Making

Families will be invited to meetings throughout the year via flyers, invitations, Parent-Link and other methods to receive academic information, reports, and provide input on ways the school, families, community, and students can share responsibility for student success. We hope you will join us for School Advisory Council (SAC) meetings, Parent Conferences, Title 1 Meetings, and Parent Trainings.

Communication



Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Training #1 Oct 11, 2023 ELA Differentiated Instruction Curriculum Night
- Training #2 Nov 8, 2023 Skills for Learning and Life (SLL)
- Training #3 Dec 13, 2023 Math/Science Night



School-Parent Compact


- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

School Parent Compact

- Review of FY24 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Rosenwald Elementary School
 1321 Martin Luther King Jr. Blvd
 South Bay, Florida 33403
 Phone: (561) 993-8900
 Fax: (561) 993-8938

"Where Every Child Can Achieve"

Bruce Hightower
Principal

Sonya Green
Assistant Principal

Date: September 6, 2022

**Title I School
School-Parent Compact**

Rosenwald Elementary School will:

- Provide a welcoming school climate by showing respect and valuing the wide variety of cultural differences of students and families.
- Provide high-quality curriculum and instruction that enables students to meet high standards.
- Communicate effectively and frequently with students and their families.
- Engage families in school planning and meaningful volunteer activities.
- Initiate sponsorship with global/local school business partnerships to build early career development/workforce training.

As parents, we will support our child's learning in the following ways:

- Making sure the student attends school regularly, is on time, prepared, and dressed appropriately.
- Engaging in school functions that support families with strategies to help their children.
- Being involved and make contributions regarding school related issues.
- Volunteering or assist the school as often as possible.
- Asking for assistance from the school when needs arise.

As students, we will share the responsibility to improve our academics by:

- Attending school regularly, on time, prepared, and dressed appropriately.
- Completing all assignments and asking for help when needed.
- Following the school rules and showing respect for all people.
- Reporting dangerous situations or problems to the school and/or families.
- Taking pride in school, home, and community and being willing to strive for excellence.

----- Please sign and return this portion as evidence of your agreement -----

I have reviewed and agree to the School-Parent Compact for Rosenwald Elementary School

Principal Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

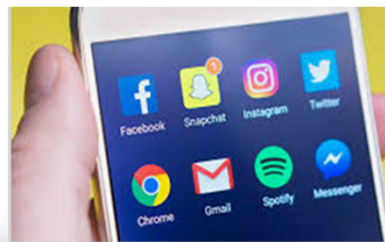
Student Signature: _____ Date: _____



Parents' Right to Know

Families have the right to ask:

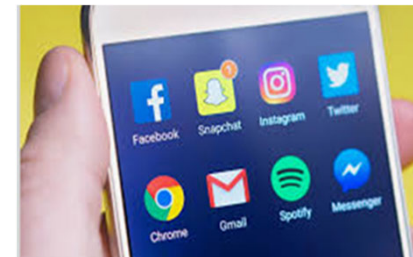
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Any Questions or Comments?
- Please complete survey/evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

